



ADMISSIONS PROCESS

Prospective families must:

- Complete the Application Form and Prospective Student Data Sheet and submit a non-refundable \$40 fee.
- Complete the top portion of the Request for Student Records and Classroom Teacher Evaluation Form. The forms must then be given to the child's current school or day care provider and then mailed from that school to Cobblestone School. *It is the responsibility of the parent to follow through on getting these documents to Cobblestone.*

INTERVIEW & VISIT

Children entering Pre-Primary or Primary will be interviewed by the school's Director and have an opportunity to see the school.

Children entering beyond Primary will be interviewed by either the Director or the teacher of that age group. The interviews will include some reading, writing & math activities as well as an informal conversation. These older children will also spend a half-day visiting the school as participants. This affords teachers an opportunity to see if the child is comfortable participating in the Cobblestone environment, while giving the child a firsthand sense of the school's expectations.

NOTIFICATION OF ADMISSIONS DECISIONS

You will be notified when all aspects of your application are complete. Decisions will only be made after all components of the Application (forms, records, interview/visit) are complete. Written notification will be sent within two weeks of receipt of all materials.

Applications are considered on a first come, first served basis.

FINANCIAL AID

All financial aid applications must be completed online at www.nais.org/financialaid/sss by March 31, 2010. In addition, all families need to submit 1040 tax forms from 2009 to the Cobblestone School Business Office by March 31, 2010. The Financial Aid Committee will begin to review the completed applications the first week of April. Financial aid may be disbursed to families after the March deadline if funds remain available.

TUITION 2009-2010

Lower Primary/Upper Primary/Intermediate: \$8,543

Lower Middle: \$8,800

Upper Middle: \$9,072

Choosing a school for your child is an important decision and we welcome any questions. Similarly, strengthening our learning community with new students is very important to us. We strive to make admissions decisions appropriate for your child and for our school as a whole.

Cobblestone School does not discriminate on the basis of sex, race, creed, color, or national origin in administration of students, educational policies, employment & other activities.

10 PRINCE STREET ROCHESTER NY 14607 585-271-4548

www.cobblestone.org

COBBLESTONE SCHOOL

10 Prince Street
Rochester, New York 14607
(585) 271-4548

Cobblestone School Office Received:	
Check #	_____
Date	____/____/____
Amount \$	_____

APPLICATION FORM

Application for my child, _____ to attend
the _____ grade at Cobblestone School, for the _____ school year.

Child's full name: _____

Address: _____ Zip Code _____

Parent's name: _____ Phone # _____

Address: _____ Zip Code _____

Place of Employment: _____ Phone # _____

Email address : _____

Parent's name: _____ Phone # _____

Address (if different): _____ Zip Code _____

Place of Employment: _____ Phone # _____

Email address : _____

Child's Age: ____ Birthdate: _____ Previous School Attended: _____

Current Grade: ____ What school district do you live in? _____

Current Teacher: _____ Referred By: _____

How did you hear about Cobblestone School? _____

Have you or any of your child's previous teachers had concerns about your child's learning? _____

speech and language skills? _____

behavior? _____

Is your child on any medication? _____; if yes – please list _____

Do you intend to apply for financial aid? _____

An non-refundable application fee of \$40.00 must accompany this form

We will call to arrange an interview time with your child upon receipt of this application.

Parent Signature

Date

Cobblestone School
Prospective Student Data Sheet

We would appreciate the following information in order to best support your child's learning and development and to determine whether Cobblestone's environment and philosophy will be appropriate for your child.

Student's Name: _____

Student's Birth Date: _____ Today's date _____

All others living in home: (please include ages of siblings.)

What language(s) are spoken in the home? _____

Please describe how your child spends most of her or his time.

Please list your child's special interests and talents. _____

Please describe your child's strengths and weaknesses regarding his or her school experience.

Have you or any of your child's previous teachers had concerns about your child's learning? _____

About your child's speech and language skills? _____

About your child's behavior/ _____

If yes, please explain: (use back of form if necessary)

Has your child ever been reviewed by the building pupil personnel team? If yes, please describe

Is your child currently receiving occupational therapy, physical therapy, speech/language therapy? Has your child ever received services from a special education teacher? _____

Does your child have (or ever had) an IEP or 504 Plan? _____

Does your child have any allergies? If so, to what? _____

Is your child currently on any medication? If so, what? _____

Does your child play regularly with other children? _____

How does your child get along with friends? _____

Does your child easily discuss feelings? _____

What is the best way to comfort your child when he or she is upset? _____

Do you have concerns about your child's level of activity? _____

Does your child have any special fears? _____

Does your child have any special needs? _____

Does your child work better in a structured or more open classroom? _____

Have there been any major changes in your child's life in the last year?

How does your child get along with other family members (parents, siblings, and step-parents)?

Are there any special living arrangements that we need to know about (single parents, grandparents, step-parents, shared custody, etc)?

Is there any other important information that will help us work with your child?

What is it that attracts you to Cobblestone School?

What do you hope your child will gain from his/her experience at Cobblestone School?

Parent's signature

Parents, please forward this form directly to your current school



REQUEST FOR STUDENT RECORDS

I give permission to the _____ School located at _____ in the
District of _____ to send all pertinent educational data regarding:
(if applicable)

_____ to Cobblestone School.
Student's Name

I also give permission for my child's teacher to speak with a Cobblestone staff person regarding my child's current program.

_____ date

_____ Signature of Parent/Guardian

_____ Parent/Guardian address



Application for admission to Cobblestone School has been made for the above student. Would you please provide the information requested on this form? All comments will, of course, be held in strict confidence.

Copy of records to be transferred include:

- Official administrative records, name, address, birth date, grade level completed, grades, class standing, attendance records, Standardized Test Data.
- Current Pupil Progress Report
- Health Records
- Psychological, Educational reports
Please include any referrals made
- IEP/504 Plan (if applicable)

**-- FORWARD RECORDS TO:
COBBLESTONE SCHOOL, 10 PRINCE ST, ROCHESTER, NY 14607 --**



CLASSROOM TEACHER EVALUATION FORM

Parent Permission: I give _____ permission to complete this form and/or
Teacher's Name

speak with a staff member at Cobblestone School regarding _____'s current
Child's Name
 program.

_____ has applied for admission to Cobblestone School. Please complete this evaluation form and **return it within 1 week**. It will be a great help to us in evaluating qualities that tests, grades and pre-admission interviews do not address. The information you provide is very important to us and is considered confidential. We sincerely appreciate your assistance with this assessment.

**Please return to Cobblestone School
 10 Prince St
 Rochester, NY 14607**

- ER- Exceeds Requirements**
- MR- Meets Requirements**
- DS – Developing Skills**
- SR – Support Required**

	ER	MR	DS	SR	Comments
Listens and follows directions					
Works neatly and accurately					
Works independently					
Attentive during group time					
Positive attitude towards learning					
Relates to adults					
Relates to peers					
Follows school rules					
Considerate of others					
General academic achievement					

Have any learning problems been noted?

Has the child ever received occupational therapy, physical therapy, or speech/ language therapy?

Has the child ever received services from a special education teacher?

Has the child been reviewed by the building pupil personnel team? If yes, please describe.

Does the child currently have a 504 Accommodation Plan?

Does the child currently have an IEP Plan? If yes, what is the classification?

Did the child have a 504 Accommodation Plan or IEP in the past? If yes, please describe.

Does the child require a disproportionate amount of your time? If so, please explain.

What is the overall academic potential of the child?

Please describe how you perceive this child in your classroom setting.

Do you have any concerns regarding the student's attendance (absences, tardiness)?

Is the family supportive of (your) program?

Tell us about your classroom. Number of students _____, number of adults _____

Tell us about adult's roles:

Teacher's Name: _____

School: _____